

KOWANYAMA STATE SCHOOL EXPLICIT IMPROVEMENT AGENDA 2021
IMPROVEMENT STRATEGY 1: IMPROVE READING AND DATA

	Desired outcome 12 months	3 month target	6 month target	9 month target
<i>Student outcomes</i>	100% of students improving their reading data who attend school 80% or more	Test baseline data Students becoming proficient in applying identified reading strategies (50%)	(70%) of students becoming proficient in applying identified reading strategies Homework program initiated	(80%) of students using identified reading strategies Reach allocated PM benchmarks, M 100, M 200 + letters and sounds Homework program to be rolled out P-6
<i>Teacher practice</i>	By the end of 2021 all teachers are embedding Kowanyama specific reading pedagogies with fidelity	PD refreshers rolled out on all spelling and reading programs Modelling and feedback given to all teachers	All staff to have had a formal observation and feedback on Jollyphonics, spelling mastery lesson	Improved practice based on feedback. Identify next steps in improving lesson delivery.

Actions to address improvement strategy	Resources	Responsible officers	Timelines	Evidence of impact
Train and retrain teachers in spelling mastery and PM benchmark testing	Training/ trainer Books and texts	HODS Principal Deputy Principal	Attend training in term 1 and 2	Improvement in teacher delivery Improvement in student reading and comprehension
Learning support rolled out for identified students throughout the entire school. Lowest readers improving their reading data.	Learning support team	HOSES Principal Learning support team	To begin in term 1. Data to be collected and analysed each term	Lowest reading data showing improvement term by term
Teacher aide intervention program (to address readers who are not progressing)	HOSES Trainers PM kits	HODS HOSES DEPUTY PRINCIPAL	Data to be collected and analysed each term	Improvement in reading data Improvement in A-E data

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