

Investing for Success

Under this agreement for 2022
Kowanyama State School will receive

\$221,811*

This funding will be used to

- improve student learning and engagement throughout the entire school
- Provide tailored support to students who require specialised learning support throughout the school
- provide high quality coaching and feedback for all teachers
- increase number of students achieving a C or better in literacy in Prep to grade 2 from 13 in 2021 to 30 in 2022
- increase number of students achieving a C or better literacy in grade 3 – 6 from 27 in 2021 to 50 in 2022
- increase number of students achieving a C or better in literacy in grade 7 – 10 from 2 in 2021 to 10 in 2022
- Increase in number of students achieving National Minimum Standard in literacy in Years 3, 5, 7 and 9 from 23% in 2021 to over 50% in 2022
- Increase in number of students achieving National Minimum Standard in Numeracy in Years 3, 5, 7 and 9 from 14% in 2021 to over 30% in 2022
- Increase 2022 attendance above 75% annually from 59% in 2020
- Reduce the number of school disciplinary absences by 50% per term
- Increase the number of students successfully transitioning to boarding school from 11 in 2021 to 15 in 2022
- Ensuring a seamless transition from Kindy to Prep

Meet and surpass all early years reading goals:

Year 1: minimum PM level 19

Year 2: minimum PM level 23

Year 3: minimum PM level 27

Our initiatives include

- Employment of HODS for primary and secondary school to closely monitor the quality implementation of the Australian curriculum
- The creation of a learning support team throughout the school to support student learning in all classes
- Providing high quality professional development opportunities for all teaching staff around the teaching of spelling, phonics and high yield teaching strategies
- A secondary 'On Country' program to engage students back to school and to engage key agencies in Kowanyama such as the Rangers and Council
- Providing targeted professional development for all teaching assistants and creating pathways to TAFE
- The introduction of a local Indigenous language program using explicit teaching to help improve literacy results
- Utilising a negotiated coaching plan to ensure all Kowanyama teaching strategies are being implemented with fidelity

Our school will improve student outcomes by

- Purchase of an extra HOD to ensure a high level of coaching and feedback throughout the Primary School = \$114,886 K-2
- Purchase of specialist services for students with special needs such as speech pathologist, Occupational Therapist etc that cannot be accessed in Kowanyama = \$100 000
- Infrastructure upgrades to SWD rooms including soundfield systems = \$7000



Finn Buckley
Principal
Kowanyama State School



Michael De'Ath
Director-General
Department of Education



**Queensland
Government**